

## Steeple Morden C of E Primary School - RE Long Term Plan 2024-2025

|                  | Autumn Term   |  |   | Spring Term   |   | Summer Term   |  |
|------------------|---|--|---|---|---|---|--|
| Reception        | UC Creation<br>EYFS D.Deeper Unit<br>How can we care for<br>the world?                          | UC Incarnation D.Deeper Ui Why are we un and precious                        | nit EYFS Core<br>nique Why do Christians  | Stories and Holy Books Why are religious stories special to religious believers?  Islam Judaism | UC Salvation<br>EYFS Core<br>Why do Christians put a<br>cross in an Easter garden?  | Buildings of faith What makes some places sacred to religious believers?  Chr Islam Judaism       | UC Salvation<br>EYFS D.Deeper<br>How can we help others<br>when they need it?                          |
| Year 1/ <b>2</b> | EP Judaism<br>Teshuvah<br>Why do Jewish<br>families talk<br>about<br>repentance at<br>New Year? | UC God<br>Core Unit<br>What do Christ<br>believe God is<br>Parables of the L | tians Why does Christmas like? matter to Christians?                              | UC Creation<br>KS1 Core Unit<br>Who made the world?   | UC Salvation<br>KS1 Core Unit<br>Why does Easter matter<br>to Christians?   | EP Judaism<br>Torah<br>Why is the Torah<br>such a joy for the<br>Jewish community?                | EP Islam<br>Mercy/ Compassion How<br>do some Muslims show<br>Allah is compassionate and<br>merciful?   |
| Year 2/ <b>3</b> | UC God<br>LKS2 Core Unit<br>What is it like to<br>follow God?<br><sub>Noah</sub>                | UC Incarnation  LKS2 Core Ui  What is the Trii  Baptism                      | nit KS1 D.Deeper Unit   | EP Humanism<br>Morality<br>Why do Humanists use<br>the golden rule as a basis<br>for morality?  | UC Salvation<br>LKS2 Core Unit<br>Why do Christians call the<br>day Jesus died Good<br>Friday?                                    | EP Sikhism Dark and light How does the teaching of the gurus move Sikhs from dark to light?       | EP Islam<br>Prophet<br>Why do Muslims<br>call Muhammad<br>the 'seal of the<br>prophets'?               |
| Year 4           | UC Creation<br>LKS2 Core Unit<br>What do Christians<br>learn from the<br>Creation story?        | UC Creation LKS2 D.Deeper What do Christ learn from th Creation stor         | Unit LKS2 D.Deeper Unit tians What is the Trinity? he John's Gospel ry?           | UC Gospel<br>LKS2 Core Unit<br>What kind of world did<br>Jesus want?<br>Fishers of Men          | UC Salvation<br>LKS2 D.Deeper Unit<br>Why do Christians call the<br>day Jesus died Good<br>Friday?<br>Last Supper, Peter's Denial | EP Judaism Covenant What symbols and stories help Jewish people remember their covenant with God? | EP Sikhism<br>Equality<br>How do Sikhs put their<br>beliefs into equality<br>into practise?            |
| Year 5           | UKS2 Core Unit UCreation and Science. Conflicting Was   |  | UC Incarnation UKS2 Core Unit Was Jesus the Messiah? Prophecy and Evidence        | EP Hinduism Brahman How do questions about Brahman and atman influence the way a Hindu lives?   | UC Salvation<br>UKS2 Core Unit<br>What did Jesus do to save<br>human beings?<br>Communion   | EP Islam<br>Revelation<br>What does the<br>Qur'an reveal about Allah<br>and his guidance?         | EP Hinduism<br>Moksha<br>What spiritual pathways to<br>Moksha are written about<br>in Hindu scripture? |
| Year 6           | UKS2 D.Deeper Unit UK   |  | UC Incarnation<br>UKS2 D.Deeper Unit<br>Was Jesus the Messiah?<br>Transfiguration | EP Humanism<br>Why do Humanists<br>say happiness is the<br>goal of life?                        | UC Salvation<br>UKS2 D.Deeper Unit<br>What did Jesus do to save<br>human beings?<br>Isaiah 53, John 19                            | EP Buddhism<br>Enlightenment<br>How did Buddha<br>teach his followers to<br>find enlightenment?   | EP Islam<br>Tawhid<br>How does Tawhid create a<br>sense of<br>belonging to the<br>Muslim community?    |